DARYL FOX: Good afternoon, everyone, and welcome to today's webinar, OVC Anti-Trafficking Training and Technical Assistance Provider Orientation, hosted by the Office for Victims of Crime. At this time, it's my pleasure to introduce Lindsay Waldrop, OVC's Human Trafficking TTA Coordinator to begin the presentation. Lindsay?

LINDSAY WALDROP: Thank you so much, Daryl, and we wanted to start today off with a few of our orientation goals. Before we do that, I do want to acknowledge, this is our first OVC Anti-Trafficking TTA Orientation, and this orientation today is for our TTA providers. It is for people with an OVC TTA Human Trafficking award. So if by chance you've mistakenly registered, I just wanted to give you the freedom and the extra time to step off.

So again, a few of our goals for today are familiarizing new TTA providers with OVC and our community and--as well as communicating OVC TTA roles, expectations. The majority of you who are here today are not new to OVC or our TTA program, and we really thank you for you giving us your time today. We've really been trying our best to listen and to learn from you with--especially with the in-person meeting we had last year--last spring and our quarterly meetings, and we realize we can do a much better job at communicating our hopes and expectations with you and ensuring that we're all on the same page. We want to continue to do this and to refine this orientation--or all of our communication. So your feedback about this process is really important.

Ideally, we want to bring everyone together annually for new providers, new staff, and really for all of us to reset. For those of you who have been part of this TTA community for years, the structure of our TTA, the roles, and the expectations of OVC or other providers may have changed, so it's important that we all join together to hear the same up-to-date information.

So I am now excited to hand it over to OVC's Human Trafficking Deputy Director Sara Gilmer who will be providing us with a welcome.

SARA GILMER: Thanks, Lindsay. And thank you so much to everyone who joined. We have folks from the East Coast to possibly Alaska with us this beautiful Wednesday, and so we're just really grateful that you're here. If you haven't already, if you wouldn't mind dropping your name and the project you're working on in the chat, and maybe where you're joining from. I am joining from Washington, D.C. And as Lindsay mentioned, we really value the knowledge and the experience that you bring to the work, and are grateful for how you're supporting the grantees in the field as well as different stakeholders that you are working with day in and day out.

A few years ago, we moved to a more decentralized anti-trafficking training and technical assistance structure. So instead of things being on one central contract, we were moving towards a variety of projects because we knew it'd facilitate a greater breadth and depth of experience. And we're grateful for how you're doing that day in and day out, and how you're leveraging your expertise to support TTA recipients that are wrestling with complex situations, tricky topics, or maybe even just wrestling with the

overwhelming burnout and turnover that comes too often with this work. Next slide, please. Thanks.

A few years ago--let's see. It's silent for other people. I don't know, Daryl and co., if you can help, we're seeing a couple of people. If you can hear, for others, please add in the chat. Great. It's working on some people then. So before we dive in today's orientation, we wanted to acknowledge that there were a few new or not new FY '24 training and technical assistance awardees. So congratulations are in order to the Human Trafficking Collective which is supporting grantees under the Services for Victims of Trafficking Program and the Integrated Services for Minors. Also, congratulations to Youth Collaboratory, which received the award under our Pilot Program for Community Based Organizations in Underserved Communities. And then we also have some new specialized TTA--new to our group is the National Network to End Domestic Violence [NNEDV]. And for some background, the latest updates to the Trafficking Victims Protection Act required OVC to apply some new confidentiality provisions to our anti-trafficking grantees. So we're excited that NNEDV will be leveraging their current work with TTA to OVW grantees to help support our grantees in understanding their responsibilities under the VAWA confidentiality statute. For my colleagues, if folks wouldn't mind dropping the information on the different projects in the chat in case folks want to read more, that would be really helpful. And next slide. Thanks.

This is just a little snapshot of some of the different grant managers who manage TTA awards or principal liaisons, and many of these folks are on the call today. Next slide.

And just like we have an assembled group of TTA providers with a wealth and breadth of experience, our staff has come to doing this work from a range of backgrounds. So they have come from doing anti-trafficking work and being subject matter experts, but also from adjacent fields working on things like polyvictimization or juvenile justice, or on housing programs. Many of our team members were TTA providers themselves working on national-level TA projects. We have state VOCA administrators on our team. And then many of the staff members have worked on--at nonprofits doing direct service work, policy work, and training as well. With that, I'll pass it back over to Lindsay.

LINDSAY WALDROP: Thank you, Sara. So to go over today's agenda, we are going to start with FY '24 orientation information, just so you know a little bit about what we have planned this year. We're going to provide an overview of our TTA structure. Expectations and what we're calling "The Three Cs," which we heard was collaboration, communication, and coordination. Expectations for resource development from our TTA providers. TAC support and what is available to assist you. And then a little bit of information about what's next.

You'll notice that today we have our cameras off, we usually have them on, we're such a small group. But today, we're a little larger group and we just want you to cozy up and enjoy a little time without your camera on, but we do ask that you please participate.

Okay. So I'm going to start with information on this year's grantee orientation session. Just like this is our--the beginning of our TTA orientations, this is also the first of our series of new grantee orientations. We've really done it in a truncated timeline and held them within house. So on October 17th, we'll start a--our series off for FY '24 grantees with the OVC "Putting the Pieces Together" orientations for all new FY '24 awardees across all of OVC. This will be very big picture, nuts to bolts, where to find information, et cetera.

On October 23rd, we'll drill down with an anti-trafficking-specific orientation about our division. Here, we'll provide information on award conditions and grant expectations that apply across all of our trafficking programs. We'll also introduce our new awardees to our TTA grant structure.

And then from there, we have a series of program-specific orientations with the ECM orientation capping us off at the end. Here, the OVC program--POC on this program or their team, whoever else is working from OVC on this side and their TTA partners provide program specific details and get new grantees ready to go with that new program TTA support. So please note that FY '24 grantees are required to attend the OVC "Putting the Pieces Together" orientation, the Human Trafficking orientation, and their program-specific orientation. This requirement is outlined in their award solicitation or NOFO.

On October 30th, OVC will host a webinar with lightning sessions featuring some of our specialized TTA providers. This is not mandatory, although highly encouraged. It is open to all OVC anti-trafficking grantees, those who are new, those who are interested, or those who want a reminder about other specialized TTA opportunities.

Just wanted to share this schedule with you so that you know our plans for the next few weeks in terms of onboarding the FY '24 grantees and to really show you what a team effort this is. Not all of you but most of you have a role in this. So thank you so much for helping us to ensure our new grantees are really set up with success, information, and resources from the bat.

Because orientations are mandatory for new awards, OVC has created a simple training checklist for grantees to track their staff's participation. The checklist can be found via the provided link. Grantees can upload the checklist to JustGrants with their performance reports as documentation as--of their attendance. The checklist can also be used to track any training they attend throughout the year or through--or to track trainings that you put on. So please share and promote this checklist as appropriate. It's designed in a way that they can sort of plug in a specific training name--I mean, the title name and then their name, and date.

So to provide an overview of our TTA, we first wanted to provide some information about OVC and our role at OJP. OVC is one of six component offices within the Office of Justice Programs, which is DOJ's grant-making arm. Our role is to award and manage the grant funding. Most of the team also, as noted earlier, has strong

backgrounds in grant making, victim services, and human trafficking. We have a number of support offices that help us, and their roles are different. So just to let you know or to plain talk here, we at OVC are not financial analysts. We have an OCFO, the Office of Chief Financial Officer, that helps us and supports us with budget reviews and the financial monitoring.

We at OVC are not investigators. If you see something, we definitely want you to tell us. However, our role is not to investigate. Our colleagues at OAAM, the Office of Assets and Management, support this when there are claims of fraud and misuse, or our colleagues at OCR, the Office of Civil Rights, investigate claims of civil rights abuse.

Also, we at OVC do not manage JustGrants. JustGrants is located also within OAAM. So again, just to remind you that we do have limitations and roles, but we have a whole team of other offices available to support us.

Most--and this is a reminder about cooperative agreements, most of the awards that we issue under our Human Trafficking Division are in the form of grants. However, for our training and technical assistance, we issue cooperative agreements. A cooperative agreement means that there will be substantial OVC involvement. While the responsibility for the day-to-day project rests with the awardee, responsibility of the overall project direction or redirection remains with OVC. We provide reviews and approvals related to the grant as part of your process, not to slow down your process. We intend to be at the table with you and working alongside you, so please consider this as you develop or restructure timelines.

As you all know, and as Sara said earlier, the human trafficking services field continues to grow and evolve. It's been very important to us at OVC that our TTA is field-driven by those who are close to the ground and who really know what is needed. And so here, I'm going to pause and let you just take a moment because I know this visual is sort of hard to see. But we've moved away--we had a large contract that supported us and we've moved away from that and created a new structure with--that is primarily cooperative agreements. And right now, we have about 20 cooperative agreements. And I'm going to into a little bit about describing how this is structured and where you fall. And I'm going to do my best even without notes just to sort of talk about this visual because we've been trying to work on it and describe it for a while.

So our grantees have a programmatic TTA provider. And so you'll see that that grantee sort of lives in the little house of that programmatic TTA provider. They're provided information on an ongoing basis through a very up-to-date listserv from that programmatic TTA provider. And then they--that programmatic TTA provider is sort of responsible for everyone in that house. That house might be sort of big for some programs like housing or services. It might be a smaller house for those who have preventing, improving outcomes. But those programmatic TTA providers are in charge--not in charge, but responsible for providing some TTA for everyone in that program.

We then have specialized TTA who works and collaborates with the programmatic TTA to ensure that that specialized TTA is getting put out there and shared with everyone. And then we have operational TTA support, which really are contracts which help OVC help grantees in a number of ways. So I'm going to move on to a next slide and continue talking about this.

So again, as I said, our program TTA providers--and again hop in at some point as you ask questions, but our program TTA providers are dedicated to a cohort of specific grantees, although that number and type might differ based on their program. The scope of work is focused specifically on that--the support of the grantees under that program. And they typically ensure that grantees within that program are up-to-date on information from OVC and the field, and they work with others to make sure that TTA is coordinated.

Our specialized TTA grantees can work across programs. OVC grantees can--across programs, can access specialized TTA, although those who can access it might--the eligibility might differ based on program. Scope of work is typically focused on the creation of a specific resource or an identified area of need. And for this TTA, an OVC grantee needs to proactively request this TTA or be input with this TTA by their grant manager, et cetera.

And finally, with operational support, we have contracts designed to support OVC and helping our grantees meet their grant requirements. So the scope of work is focused on an area of need related to meeting administrative or financial requirements of their OVC program.

And now, I will also move on just further to show you where you may fall in that bucket. Darian, I'm going to hand it over to you for a minute, if you don't mind talking through the three Cs and our expectations there.

DARIAN HANRAHAN: Yeah, absolutely. Thanks, Lindsay. So hi, everyone. We've talked a lot about communication, collaboration, and coordination, the three Cs, at the in-person TTA provider meeting this past spring and we heard a lot from you and thought that it would be really important to break this down a little bit more and provide more concrete examples of what OVC expects. So we've broken this down in a few different ways. So I'll talk more about them in just a moment, but it's going to be the three Cs and OVC, the three Cs and other TTA providers, and the three Cs and grantees.

All right. So the first one is the three Cs and OVC. This is really meant to convey our expectations as grant managers with our TTA providers. I want to be very clear that this is very much not an exhaustive list, and it is a two-way street. These are really just examples that our team came up with. And when developing these, we really thought, "What does communication with your OVC grant manager look like?" So things might be setting up a regular check-in with your grant manager, talking with them about any ideas you may have for, you know, shifting your project a little bit, how it might impact

your timeline, adding activities, or maybe just, like, slightly changing the scope, and working with your grant manager on any questions you may have or areas of clarification. In terms of collaboration, of course we expect that you participate in our virtual quarterly TTA provider meetings, as well as the annual in-person meeting. We'd really love if you really build in time for your grant manager when you develop resources for review because that gives us an opportunity to really provide more meaningful input. And as I think a lot of you may know, there are different grant managers here at OVC, everyone has a different style, so work with your grant manager to figure out at what part in the process they like to be involved in with resource development, and how they best communicate. And, you know, invite us to meetings. We would love to attend and learn more about what you're doing. And we'll invite you when we're able to. And lastly, coordination. So we're going to work closely with our TTA providers to adjust scope if we see that there's any overlap with TTA or any duplication.

And so while I go through these, please feel free to drop in the chat how you feel about this list, if anything you think should be added because we'd love to hear from you. Like I said, very much a two-way street and this is just what we came up with when we put our heads together.

All right. So moving on to the three Cs and other TTA providers. So when building this slide out, we wanted to think about what we expect from our TTA providers in terms of how they work with other TTA providers. So again, breaking this down into the three Cs. So we expect that our grantees are going to talk about their scope of work, their target audience, and maybe the limitations of their scope with each provider, expecting that they work with the appropriate points of contact at the TTA, and really honoring different, like, views and challenges that there might be, and thinking through how those differences and challenges might impact the delivery and development of TTA. For collaboration, we expect that our program TTA providers are going to invite the specialized TTA providers in to provide more program-specific webinars and meetings, just to really build up that relationship and make sure that everyone is aware of what each other's doing. And similarly, reaching out to other program TTA providers to share new resources or talk about upcoming opportunities. Sometimes we find that our TTA providers are able to work together to provide a new webinar or just lifting each other up and what, you know, we put out to the field. And also creating spaces to promote safety, whether that be for other TTA providers, other collaborators, subject matter experts, and recipients when they participate in that TTA. And lastly, for coordination, and I am sure those with existing awards have heard this from their grant manager, it's please, please, share your trainings on the TAC calendar. When we have it in one spot that's very visual, it's easier for us to help avoid duplication and conflict, and it allows us to really maximize our impact because when we don't schedule on top of each other, we can attend each other's events. And lastly, utilizing existing resources that we have. All right.

Lastly, the three Cs and grantees. So this is really going to reflect our expectations for TTA providers and how they work with OVC-funded anti-trafficking grantees. So this can be, you know, responding to grantee requests in a timely manner when they reach out, active listening. You know, like Lindsay said in the beginning, if you have concerns for

any reason, please tell your grant manager, and we will work together to sort of, you know, troubleshoot and figure out what's going on. And again, coming back to looking at different views and challenges, and really just having, like, an open and honest dialogue about this. We really love to see scheduling peer-to-peer learning opportunities. You know, our--there are more and more anti-trafficking program awards every year and it's great to see that our grantees have an opportunity to grow together and learn from each other. We expect that our TTA providers are going to inform their grantees about, you know, the provider's collaboration with both OVC, other TTA providers, and what the roles and responsibilities of the provider is, so that there are clear lines for each program or specialized TTA. And again, creating spaces to promote that safety for other providers, collaborators, and TTA recipients. And lastly, connecting grantees with other TTA providers for a bit more specialized TTA.

So I know that was a lot of information, a lot of different buckets, but if you feel like anything is missing from this list or anything you'd like to add, please feel free to put it in the chat. We'd love to hear from you because this is a relationship and a partnership that we have with you. All right.

So as you may have noticed in our recent solicitations or we're moving to the Notice of Funding Opportunities or NOFOs, we started including language around working with those with lived experience and expertise into the design and development of programs. So often, as TTA providers, you are sharing information and resources with grantees on how to do this, but we really wanted to open a discussion to learn more about how our TTA providers are already doing this work. So I'm going to move it into a brief group discussion because we know that a number of you actually have lived experience experts on staff. So we wanted to learn more from you about, you know, how you're incorporating multiple voices, has anyone with lived experience, you know, been a part of designing your TTA approach or framework, or even the delivery of TTA, how you incorporate perspectives of those with lived experience in getting feedback, what this looks like in practice. So folks can put something in the chat or--right in the chat if you'd like to come off of mute. We'd love to hear more from you.

DARIAN HANRAHAN: Yeah. Thank you, Lindsay. That's a great point. And also, I know this is like a TTA provider like, orientation and, like, introduction to each other, so this is really meant to be, like, a lot of, like, food for thought and is very much not the only time we are going to have a chance to think on this and talk about it. We would love to hear any initial thoughts you may have.

LINDSAY WALDROP: Yes. Hiring consultants with lived experience. Awesome. Having those in leadership and consulting. Amazing. Daryl, are you able to help unmute folks?

DARYL FOX: Yes, indeed. A request has been sent. Kristina, if you want to unmute, you can begin speaking whenever you'd like. Oh, I think Kristina dropped from the call. Joy, I will go ahead and request your line here. Let me--you should have that request to unmute if you'd like. I think Joy you are unmuted at this time.

JOY: Okay. Perfect. Yeah. I'm Joy from Youth Collaboratory. Happy to be here with everyone. And absolutely we--Youth Collaboratory work with--we have a Youth Catalyst Team and a Girls Action Board team, and they are paid youth consultants. And we have been fully intentional about moving beyond just working with them as consultants and so we kind of created a pathway to leadership. And so they--many of them have been hired as full-time staff and they are working with us directly on all of our projects. We work alongside [INDISTINCT] young adults with lived expertise in all of our work. And they are involved in the design delivery--and delivery of TTA and also provide a lot of feedback on the process and the impact that we are trying to make in our work.

DARIAN HANRAHAN: Thanks so much, Joy.

DARYL FOX: And I tried to unmute Charlie. Her audio seems to have cut out. Right. And Kristina, I'll go ahead and try to get you back, see if you can go ahead and unmute that.

KRISTINA: Can you all hear me?

DARYL FOX: Yes.

KRISTINA: Okay. I was able to unmute the first time but I don't think anyone heard me. I'm Kristina. I'm with Framework, with IRC who holds Framework, which is the labor trafficking TTA project. And we currently have onboarded two survivor consultants as part of our Framework team. So they're helping kind of with multiple things, with some mentorship, some content creation and review, as well as going to be co-facilitating some events that we're doing as Framework. So it's been really exciting. They are from different experiences and different backgrounds as well. So I'm glad that we can get kind of different perspectives. We also have, like, an SME roster that we are able to access when we have needs. And many of those SMEs have disclosed that they are also survivors of trafficking. So yeah, just a few things that Framework has been doing. And we also--I said in the chat, we've been working with SETTA just to get some insight directly from TTA provider to TTA provider as well, so that's been lovely.

ERIN: Thanks so much for sharing. And I do want to lift up Josie's comment in the chat about SETTA. For those who may not be familiar with our Survivor Engagement TTA, they are a survivor-led and driven TTA provider. And they specifically work with, you know, other TTA providers and grantees on really be--like lifting up survivor engagement, so that's awesome, very exciting to see.

DARIAN HANRAHAN: Yeah. Thank you, Erin, for sharing what Project Roadmap does. Awesome. I'll echo Brecht's comments, our Division Director. This is so awesome to hear. These examples are great. This is exactly the type of thing that's helpful for us to hear at OVC in terms of, like, how we can go into developing our programming, developing our NOFOs, so this is extremely helpful.

All right. I am--and please feel free to keep throwing things in the chat as you come up, but I'm going to go ahead and pass it to Cindy to talk more about our TTA resource materials.

CINDY ERICH: Okay. Thank you, Darian. Hi, this is Cindy Erich. I'm the Juvenile Justice Coordinator and the TTA provider--a Program Manager with Preventing Trafficking of Girls. And good afternoon, good morning, wherever you are calling in from. Take just a few minutes to discuss the expectations and best practices for the development and OVC review of Training and Technical Assistance resource materials. Now, these are a bit different from the grantee training material guidance that some of you actually helped us to develop. And we greatly appreciate your assistance with that. As was mentioned earlier by Lindsay, as TTA providers with the cooperative agreement, there is a higher level of expectation with this process.

As part of your award condition, there are specific publishing policies and submission requirements, as well as effective writing principles for various publication types to help you navigate the publishing process and show the result of your hard work with others in the field. With this award, you agreed to submit to OVC for review and approval any products. So that means curriculum, training materials, publications, reports, videos, other written, web-based, or audiovisual or other materials that will be developed and published under this award 60 days before its intended publication. You also agree that--to respond to comments and edits and revisions as recommended by OVC, and to include on all information the DOJ disclaimer language. Now, this language is written in one of your award conditions, and it says this, and you'll put the--whatever the type of product, what it is, the curriculum, whether it's a training material, video that it was produced by you as the funded agency, the agency's name with your grant--under your grant number awarded by the Office for Victims of Crime, Office of Justice Programs, U.S. Department of Justice, and the opinions, findings, and conclusions or recommendations expressed in, and this is where you'll put the type of publication or resource, are those of the contributors and do not necessarily represent the official position or policies of the U.S. Department of Justice. So again, that disclaimer language is in your award condition. And the OVC--your OVC grant manager will determine whether minor deliverables, so one--just webinars, you maybe have a one page flyer, discrete web pages, require review or prior approval by OVC. And these guidelines are not intended to be exhaustive, so please, you will have ongoing--and collaboration and connection with your grant manager. But if there are any questions about disclaimer language or the review process, please do work closely with your program manager.

Review the guidelines carefully while your project is in the early phase--early stage to save everyone involved, including yourself, time and money as you collaborate with OVC to bring your project to successful completion. Use existing publicly available material when possible and avoid duplication. Do make sure that you cite your work. We ask that OVC grantees--not we ask, that OVC grantees must use the Trafficking Victims Protection Act, the TVPA definition of severe forms of human trafficking. If you do include state and other federal definitions of human trafficking, please do make sure

that they are properly cited and defined. We ask that you develop victim-centered and trauma-informed content. Comply with accessibility requirements and adhere to the review and approval requirements as I mentioned on the previous slide in the OVC award conditions. Review, evaluate, and update the materials based on the feedback that you receive from your OVC Program Manager. And as I--we already went through the disclaimer language on all materials. See the award conditions and be sure to share with all staff working on your OVC-funded initiative. Again, doing this early, in the early stages of the development, will save everyone's time, money, and effort.

Again, these are all cooperative agreements which means that as your program managers, we will be substantially involved in the project and working alongside you to achieve your project goals and objectives. So please work with your program manager to discuss the details of submissions. Try your best to submit clean drafts, free of spelling, grammatic, and formatting errors. And of course, upload all deliverables into JustGrants for your record-keeping.

Okay. And before I turn it over--turn the stage over to the OVC Technical Assistance Collective, I definitely want to get into a little bit of [INDISTINCT] group discussion. We'd love to know when you do develop your resources and present, how do you receive feedback on the training and technical assistance that you provide to OVC grantees? We'll take just a few minutes, if you're willing again to come off mute, or if you want to type in the chat you can simply put "evaluation," "survey," "vote," "other." Just give us a sense of what you're currently using and then if you want to come--any brave souls want to come off mute and how you define successful training and technical assistance and how you measure and demonstrate this.

LINDSAY WALDROP: Cindy, I'll hop in in the silence. This is Lindsay Waldrop at OVC. I'm our TTA coordinator. And I really don't know much about this. I don't think, as OVC, we do a lot on our HT Division about what our expectations are. So trying to create this orientation, it was difficult to say sort of what our expectations are when we haven't put them out, so I really would love to start with a conversation on what's happening, like how are you receiving them, how are you gauging them beyond just performance metrics, what are you doing to know that you're doing a good job or the people like what you're doing or, you know, just--it would really behoove us, as a division, as a team, to hear what's happening so that we can sort of help to formulize what we expect from others.

CINDY ERICH: Thanks, Lindsay. And Joy put in the chat that Youth Collaboratory uses evaluations for virtual trainings and surveys for in-person trainings, so two types. They send a six-month survey to gauge the impact and all responses are anonymous. Erin has research and [INDISTINCT], and now they're coming in. Thank you all. Often, it's anonymous, so evaluations and surveys. And this is just one thing. As Lindsay mentioned, we are always looking to do this better and learning from you. So this will be something we will certainly be coming back to as we gather as TTA providers and as program managers to learn what's working. We always want to continue to monitor and

evaluate ourselves and give ourselves feedback so that we can best serve those that we are serving.

All right. We can wind this section down and I will then turn it over to learn how—you're going to hear from Ashley on how OVC TAC can help you.

ASHLEY STINGLE: Thank you, Cindy. Hi everyone. I'm Ashley Stingle. I'm the Strategic Engagement Coordinator for the Technical Assistance Collective, or TAC.

TAC supports and organizes and leverages the work of the OVC TTA providers that work directly with the field. As a result, we hope to build effective relationships among-- excuse me--build effective relationships among the diverse group of TTA provider and partner organizations, enhance communication and coordination, and serve as the hub for information on the TTA that OVC offers. While functioning under the legacy OVC TTAC umbrella, TAC is an independent project tasked with supporting all of OVC's TTA providers and is not technically a TTA provider itself.

The TTA provision that OVC TTAC has been known for is provided by the Victim Services TTA Project, or VSTTA, so if you hear that name, that's what we're referring to, which is comprised of individuals who have actual field experience and subject-matter expertise in mass violence, domestic violence, sexual assault, human trafficking, elder abuse, working with Tribal communities, as well as vicarious trauma and trauma-informed approaches.

We engage and support all OVC TTA providers in the delivery of OVC-funded TTA. TAC wants to build relationships with TTA providers and cultivate opportunities for the three Cs that Darian mentioned, coordination, collaboration, and communication, as well as resource sharing and information exchanges among OVC's TTA providers.

We offer technical support, which can include assistance with webinar hosting. We can provide an online platform to host your webinar and webinar technical support to ensure successful delivery. We host online trainings for TTA providers on our learning management site system. We have over 60 free self-paced online and interactive courses. We also manage the OVC TTA provider community site and OVCTTAC.gov website.

Darian mentioned earlier the TTA provider community calendar. The OVC TTA provider community site offers tools and resources to help you enhance skills, address contract requirements, and engage and collaborate with other providers to make meaningful connections to better serve victims. Those resources include TA Connect and OVC TTA provider webinars and trainings, information on the OVC TTA provider annual meeting, and the OVC TTA Guiding Principles and Standards. And no, I don't get a nickel every time I say OVC TTA provider.

We also provide resources on the community site that were developed to support TTA providers, but also were developed by OVC TTA providers. So resources to help each other with.

We're--you know, we're still relatively new and evolving projects, so additional trainings and tools and resources will continually be coming online. And we welcome any feedback from all of the TA providers if there are tools or resources that you're interested in, any information that you want to know more about. We really want to make the site as helpful as possible. So please just let us know.

If you don't get the TAC emails or need help accessing the community site, please contact us and we'll get you set up. I'll provide the email address on another slide. For any of the new TA projects, welcome. I will be actually reaching out to you later this week to officially welcome you and get you set up on the site and with our listserv.

Here are a few sample questions that we wanted to be prepared to answer for today, but want to open up for any other questions that people might have, feel free to add them into the chat. While I give people a chance to type out any questions that they might have, I wanted to share a couple of notes about the Language Access Support. The language access working group that helped to develop the guiding principles and standards for language justice are working on a sample Language Access Plan that will be posted to the resources page on the community site when it is complete. And the guiding principles and standards roll-out and training plan includes two trainings on language justice. And one of those sessions is specifically going to be focused on Language Access Plans. So hopefully that'll be something that will be helpful to everyone. And I also wanted to note that all OVC TTA providers are expected to use their own project funds for any interpreter and translation services. That's not something that TAC is actually able to support TTA providers with.

So, were there any questions in the chat about TAC or the support that we provide? Well, if you think of something later, it's okay if you don't have any questions now. If you have just any questions about what kind of support we provide, feel free to reach to us and we'll be happy to discuss what the options are or just have questions about how to connect with other people, we're happy to help in any way we can.

So this is--our email address is TACollective@ovcttac.org. And I forgot to put my own email address on this slide. So I'll write it into the chat and you can feel free to reach out to me anytime. And now, I'm going to pass it over to Lindsay.

LINDSAY WALDROP: Thank you, Ashley. And I'm going to say, as this is an evolving process, Ashley, I'm so sorry, Ashley had more to share. She was going to share--like, give you a little walkthrough of their site and everything. And I just said, "I don't think we have the time. There's so much information." And here we are running early, so I really apologize. There's more information to share, but again, this is the first of our orientation and a learning process. So thank you, Ashley, and everyone at TAC for supporting us

and giving us additional resources to help us really, again, sort of, communicate across these different programs.

And again, thanks and gratitude for everybody to join us today. Again, I know you're not new. Many of--some of you are new and I hope this is not overwhelming information. But for some of you who are new, I hope--I hope you see that we are trying to evolve and take different spin on things and that there's always new information that all of us can learn. And give us hard feedback. What's important for you as a TTA provider in an orientation as a new person, as an annual reset? We would really love your feedback.

So what's next on what you're going to hear from us? So our next OVC as a whole provider meeting will be virtual. It will be on February 24. So last year, we had it in spring in person. This year it will be virtual, February 24. So mark your calendars and I'm sure you'll be hearing more from Ashley and TAC on this.

Around the same time, we are going to want to regroup for our quarterly TTA HT meeting as TTA providers. And I really hope the focus of that meeting can be more on our December 2025 all grantee in-person meeting. So please, again, reach out to your grant manager or to me or to anyone and just let us know if you have topics of future conversation you'd like for our quarterly meetings. Let us know your thoughts on this orientation and how we can continue to evolve it for the next year.

I do want to open it up in case there's questions. I know we--this is sort of presentation mode and less conversational than our normal, but would really love like, hey, have you ever had a burning question about our TTA structure? Our communication model? How OVC would like you to best communicate with others? If there wasn't something covered in the three Cs or in the material section, please let us know.

PARTICIPANT 1: It looks like there is one question. Can you confirm if the six-month post survey is required as TTA providers?

LINDSAY WALDROP: I saw this put out twice in the call, so I'm really glad it was brought up, and a point of confusion. I believe it's a PMT metric and a question, is that right? But I don't think it's really been put out by our team proactively as something that you should be on the lookout for. Would others--again, this is Lindsay Waldrop sort of talking at what she understands. And again, I really think our sort of expectations around evaluation can be--continue to be sort of solidified. Does anyone else on the team want to hop in on that?

SARA GILMER: Yeah. This is Sara. I would say it's a great question Kevin, and I would follow up with your grant manager and then also with PMT folks. But I think what you were raising is something that we were also discussing in the chat, which is it can be really hard to get survey responses sometimes. So, please do circle back and thank you for raising that because I know it has been a challenge. And I feel like it's been a growing challenge that we've heard about since COVID and maybe since more folks

have been relying on virtual message to get feedback. So definitely raise it with your grant manager.

LINDSAY WALDROP: And again, gosh, I really value--I think I'm one of those people that is super good on time. I measure--I'm always early. I'm really punctual. Oh, my gosh. I can't believe we're so early, but at the same time, that's great. It can really help me and us design what's needed for next year and again would really love your feedback if you can reach out to your grant manager or whatever. Your grant manager, myself, anyone, we would really love to know your feedback on this and what's helpful for us to communicate as a team. And really sort of develop this cohort of TTA providers and what's expected. We really, really rely on you. As Sara said at the beginning, you teach us so much. Please always feel comfortable sharing. I think we wanted to impress that upon you. You know, please share with us, let us know what's happening, and we hope as cooperative agreements and grant--like, we can work together in a collaboration coordination to move things forward.

Any other comments from those who have been TA providers for a while? This is our new orientation. Anybody new? Here's our time. All right, Daryl. If nobody has any further comments, hopefully you'll follow up afterwards. And then, Daryl, do you have any closing housekeeping things for us?

DARYL FOX: No, I just remind everybody that the caption recording transcript and PowerPoint will be posted to OVC's website. So when that's available, everybody that's registered will receive an email where and when to access that. So keep an eye out for that for follow up for anything that was discussed here today. And with that, on behalf of the Office for Victims of Crime and all of our panelists, we want to thank you for joining today's webinar. This will end today's presentation.