



Welcome to FY 2024 New Grantee Orientation for Preventing Trafficking of Girls Projects

October 25, 2024
3:00 PM – 4:00 PM ET

This virtual orientation was produced by Youth Collaboratory, Inc. under grant number 2020-MU-MU-K001 awarded by the Office for Victims of Crime, Office of Justice Programs, U.S. Department of Justice. The opinions, findings, and conclusions or recommendations expressed in this virtual orientation are those of the contributors and do not necessarily represent the official position or policies of the U.S. Department of Justice.

Youth Collaboratory TTA Team Introductions



K. Lenore Brown
(she/her/hers)
Training and Capacity
Building Manager



Dashamir Pettway
(she/her/hers)
Training and Capacity
Building Manager



Joy Thompson
(she/her/hers)
Director of Programs,
Building Community and
Preventing Trafficking and
Exploitation

Girls Action Board (GAB)

- National initiative for young leaders, age 18-24 who operate as paid consultants
- Focuses on preventing and addressing human trafficking of Black girls
- Provides training and technical assistance to grantees
- Involved in all initiatives and deliverables
- Increases pathways to leadership for Black girls impacted by human trafficking



Objectives

- Welcome and foster community of change agents
- Introduction to Youth Collaboratory
- Introduce Youth Collaboratory Training and Technical Assistance (TTA) approach



Grantee Chat Introductions

- Name and pronouns
- Project name
- Role in OVC Grant
- Fall Favorite



Grantees - Preventing Trafficking of Girls

Girl Power Rocks, Inc
Miami, FL
www.girlpowerrocks.org

Roca, Inc
Chelsea, MA
www.rocainc.org

North County Lifeline
San Diego County, CA
www.lifelinecs.org

Covenant House Alaska
Anchorage, AK
www.covenanthouseak.org

Grantees - Preventing Trafficking of Girls

Samuel Merritt
University
(Value H.E.R)
Oakland, CA
www.samuelmerritt.edu

YMCA of the North
(Enough)
Minneapolis, MN
www.ymcanorth.org

Ho'ola Na Pua
Oahu, HI
www.hoolanapua.org

ABOUT US



We work with
the youth services
community



to innovate,
evaluate, + drive
effective strategies



that assure the
safety + well-being
of youth + young
adults,



unlocking
their limitless
potential.

Focus Area Statement

The Liberation Focus Area centers youth and communities that have been disproportionately impacted by exploitation, trafficking, gender-based, and relationship-based violence. In collaboration with these communities, and local leaders, **we create equitable and culturally responsive prevention and intervention practices and strategies for holistic healing and wellness.**



Focus on Black Girls - A Deeper Dive

- Nationally, Black girls represent 31% of girls referred to law enforcement by school officials and 43% of those arrested on school grounds, but only constitute 17% of the overall student population. (National Women's Law Center & NAACP Legal Defense and Education Fund, 2014)
- While only 14% of children under 18 in the United States are Black, 35% of the girls in the juvenile facilities are black. (Youth Confinement: The Whole Pie 2019)
- Black girls are suspended at higher rates (12%) than girls of any other race or ethnicity and most boys. (U.S. Department of Education Office for Civil Rights)

Why We Center Black Girls

Black girls are at higher risk for exploitation, trafficking, and arrest for prostitution.

There is a lack of research out there regarding Black girls and trafficking.

Black girls become trafficked at younger ages than their racial counterparts.

Black girls experience physical and sexual abuse at younger age; witness multiple forms of violence at higher rates than white peers.

51% of all prostitution arrests are of Black youth under the age of 18.

Centering marginalized individuals and communities positively impacts everyone impacted by HT.

Our Approach



Our Approach to TTA

- Develop and utilize an assessment tool to establish strong equity baselines and benchmarks for youth service delivery.
- Address the prevalence and persistence of racism and ethnic bias that continue to shape practices.
- Informed and led by those with lived expertise.
- Customized to strengths and areas of interest for growth and development.
- Assist programs to shift practice and better serve youth where needed.

Assess the Organizational TA Needs

Baseline Assessment Initial-Program Assessment

- Discuss your vision and goals for the project at your agency.
- Introduce Youth Collaboratory, Girls Action Board (GAB), and the Youth Catalyst Team (YCT) and provide an overview of the TTA available in this project.
- Complete a baseline assessment to gather information about your agency and project capacity.
- Provide initial training, consultation, and/or resources to support program development.
- Begin building a working relationship with key project staff to support effective grant implementation.

Assess the Organizational TA Needs

Who Should Participate?

The point of contact for your agency's grant will have the primary role in deciding what team members should be involved. This may include grantee agency staff as well as key partners in this project. We encourage you to include youth leaders in these visits as well. There will be one to two members of our TTA team participating, representing Youth Collaboratory, and the GAB.

Virtual TA Consultations - Monthly TA

Check-Ins

The purpose of these meetings is to check-in on programmatic progress and challenges and provide organizations an opportunity think through strategies and receive resources for project enhancements.

Through monthly check-ins, programs are able to provide concrete updates while receiving training based on trends in the field, emerging research, and identify technical assistance needs.



Annual Grantee Meeting

Later Summer or Fall 2025

- Opportunity to build in-person community with programs & their stakeholders, OVC, Youth Collaboratory
- Facilitate peer-to-peer information sharing and networking between sites
- Provides opportunity for organizations to network and problem solve
- Creates space to innovate and exchange information



Prevent & Address Trafficking: Creating Community and Building Capacity for Increased Safety & Well-Being of Black Girls - Learning Collaborative

What is the Learning Collaborative?

The Learning Collaborative (LC) is an interactive learning experience where service providers and community stakeholders receive and share resources, training, and evidence-based practices, from their peers and leading field experts. The LC is designed to enhance the youth service field by teaching, sharing knowledge, and identifying collective efforts to improve the well-being of young girls impacted by human trafficking.

Prevent & Address Trafficking: Creating Community and Building Capacity for Increased Safety & Well-Being of Black Girls - Learning Collaborative

Deep Dive into the LC

- Agencies involved in the LC will bring to the LC at least four (4) stakeholders, one of whom must be a youth or young adult under age 25.
- Organizations and youth leaders, are expected to commit to a full year (12 months).
- 6 live 90- minute opportunities to join in the virtual community for real-time learning and sharing.
- There will be opportunities for self-paced learning throughout.
- Consultations by diverse subject-matter experts (SMEs).

Q&A

Contact Us

Youth Collaboratory

Kanisha Lenore Jean-Baptiste

Lenore@youthcollaboratory.org

Dasha Pettway

Dashamir@youthcollaboratory.org

Joy Thompson

Joy@youthcollaboratory.org

Office for Victims of Crime

Cynthia Erich

Cynthia.M.Erich@ojp.usdoj.gov

Youth Collaboratory

412-366-6562

www.youthcollaboratory.org



Thank You!